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The facts in Hebrew are illustrated by the following examples:

a (1) a קראתי את הספר. | קראתי ספר. b את מי ראית? | מה ראית.

The particle את marks objects. A form that indicates the function of a NP in the sentence is called **case**, and the form that marks that an NP is the object is called **accusative case**. So את is accusative case. But it is only used when the object is definite, or, in the case of question words, animate.

Definiteness / Specificity

- (2) <u>Turkish</u>
 - objects have accusative suffix only if they are specific
 - a. Hasan öküz- ü aldı. Hasan ox- ACC bought 'Hasan bought the ox.'
 - b. Hasan bir öküz aldı. Hasan a ox bought 'Hasan bought an ox.'
 - c. Hasan bir öküz- ü aldı. Hasan a ox- ACC bought 'Hasan bought a (specific) ox.'

Other factors (often referred to as animacy)

(3) <u>Russian</u>

masculine singular nouns (declension la) have accusative suffix only when animate.

- a. Ja videl mal'čik- a / begemot- a. I saw boy- ACC / hippopotamus- ACC 'I saw the boy/hippopotamus.'
- b. Ja videl dub / stol. I saw oak / table 'I saw the oak/table.'
- (4) <u>Dyirbal</u>

objects are accusative only if they are $1^{\mbox{\scriptsize st}}$ or $2^{\mbox{\scriptsize nd}}$ person

- a. Ŋana jaja ŋamba- n. we child hear- NFUT 'We heard the child.'
- Dana n^yurra- na namba- n.
 we you.PL- ACC hear- NFUT 'We heard you.'
- (5) <u>English</u>

objects are accusative if they are pronouns and (in the singular, where there is a difference in form) animate.

- a. I saw him (*he).
- b. I saw it.
- c. I saw the student / the book.

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- (6) <u>Catalan</u> objects are accusative if they are pronouns a. No m' havien vist a
 - n. No m' havien vist a mi. NEG 1sgOBJ they.have seen ACC me 'They hadn't seen me.'
 - b. A ell no el vul. ACC him NEG 3msgOBJ I.want 'Him, I don't want.'
 - c. No havien vist l'alcalde. NEG they.have seen the mayor 'They had not seen the mayor.'

(7) <u>Pitjantjatjara</u>

objects are accusative if they are pronouns or proper names. (ERG is ergative Case, a Case used in this language to mark (some) subjects)

- a. Tjitji- ngku ngayu- nya nya- ngu. child- ERG me- ACC see- PST 'The child saw me.'
- b. Tjitji- ngku Billy- nya nya- ngu. child- ERG Billy- ACC see- PST 'The child saw me.'
- c. Billy- lu tjitji nya- ngu. Billy- ERG child see- PST 'Billy saw the child.'

Both

- (8) <u>Spanish</u> objects are accusative iff they are both animate and definite (or specific)
 - a. El director busca el carro / un empleado. the manager look.for.PRES the car / a employee 'The manager is looking for the car/an employee.'
 - b. El director busca a (e)l empleado / a un empleado. the manager look.for.PRES ACC the employee / ACC a employee 'The manager is looking for the employee / a certain employee.'

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(9) <u>Persian</u>

objects have accusative suffix if they are specific, or, optionally otherwise, preferably if they are animate a. Hasan ket $\bar{a}b$ - $r\bar{a}$ did.

- Hasan book- ACC saw 'Hasan saw the book.'
- b. Hasan yek ketāb did. Hasan a book saw 'Hasan saw a book.'
- c. Hasan yek ketāb- rā did. Hasan a book- ACC saw 'Hasan saw a (specific, important) book.'
- d. Mard- i- rā did. man- INDEF- ACC he.saw 'He saw a man.'

Phenomena of this kind are widespread!!!

This handout covers the following language families: Afro-Asiatic, Altaic, Indo-European, and Pama-Nyungan. It is also found in Dravidian languages, Uralic languages, and elsewhere.